

Sri A.S.N.M. Government College (Autonomous)
(NAAC Re-accredited by 'B' Grade with 2.61 CGPA)
Palakol, West Godavari District – 534260

FEEDBACK ANALYSIS - Teachers
2020-2021






Feedback on curriculum is a regular phenomenon in Sri A. S. N. M Government College as it aids in the quality sustenance and enrichment of the curriculum. The college updates the curriculum periodically by closely adhering to the policies and guidelines issued by the concerned regulatory authorities.

Besides catering to the needs of the students and the demands of the employers, frequent meetings are convened wherein the Management, Controllers of Examinations, Academic Coordinator of Curricular Affairs, IQAC Coordinator and the Heads of the Departments discuss Curriculum Based issues. Structured Feedback on individual courses and the syllabus of respective departments are collected semester wise from Students, Teachers, Employers and Alumni. The collected feedback is analyzed by each department. Based on the stakeholders' suggestions and recommendations, the curriculum is designed, revised and new skill-oriented courses are introduced from time to time in the Board of Studies.

The Draft Syllabus is revised in the Board of Studies and finalized. The suggestions of the University Nominees, the Subject Experts, Industrialists and Alumni are incorporated and the Action Taken Report is presented in the next Board of studies. The curriculum is then

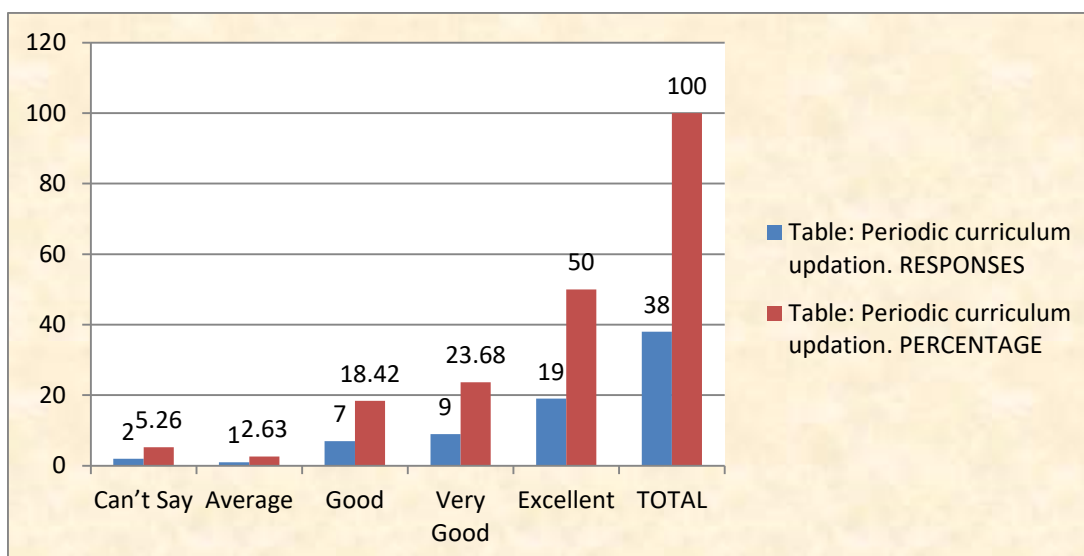
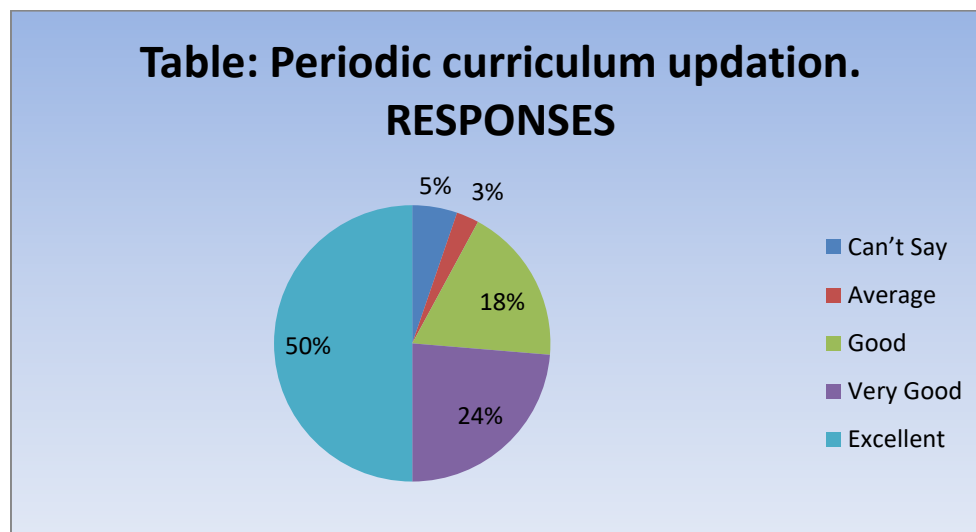
approved in the Academic Council and the Governing Body. The Suggestions brought forth by the distinguished members of the Academic Council and the Governing Body are realized and Action taken Report are presented and documented in the minutes of the Subsequent Academic Council and Governing Body.

Structured Feedback on individual courses and syllabus is obtained from the students and course teachers the end of each year from the alumni during the Annual Alumni Meet and from the Industrialists and Employers during formal meetings. The stakeholders respond to Questionnaires with 09 questions on syllabus on the scales as stated herein:

 Excellent	- E
 Very Good	- VG
 Good	- G
 Average	- A
 Can't Say	- CS

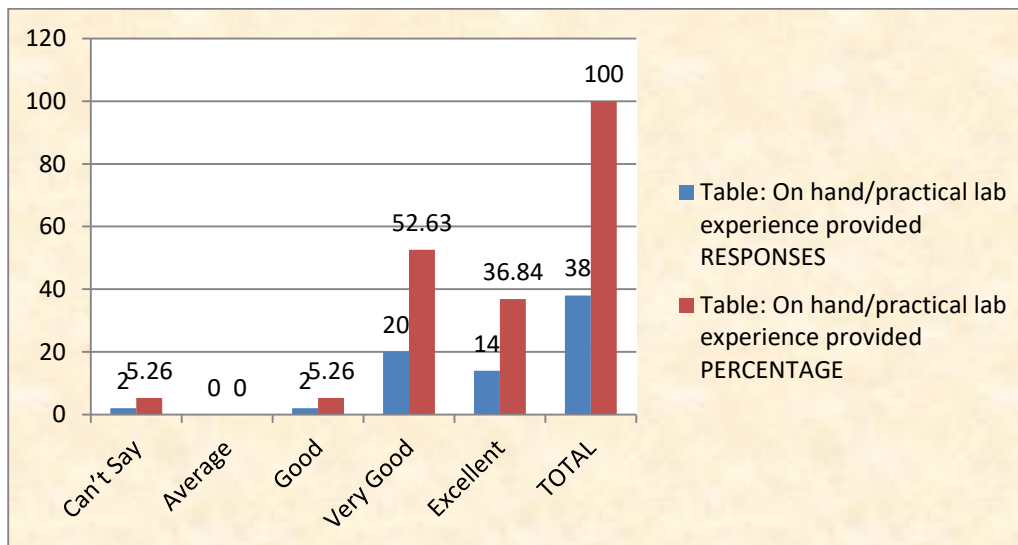
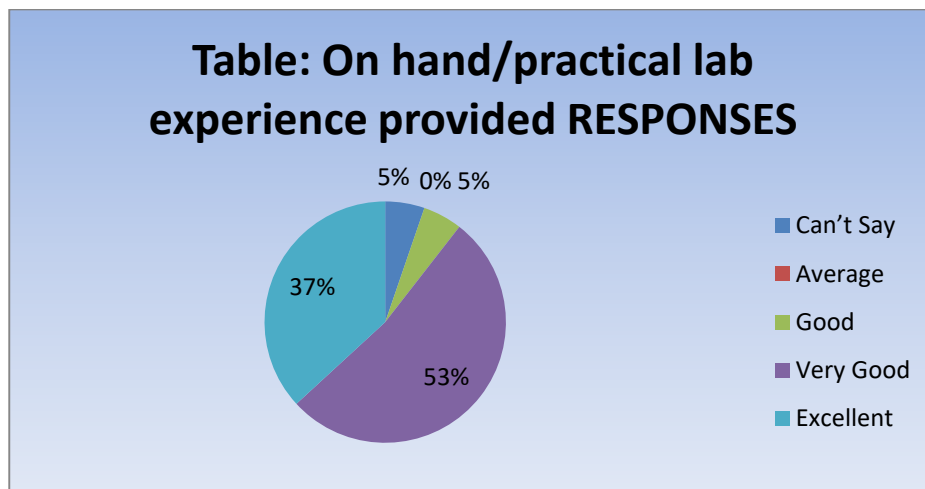
Total Number of Respondent: 38

Table: Periodic curriculum updation.		
OPTIONS	RESPONSES	PERCENTAGE
Can't Say	2	5.26
Average	1	2.63
Good	7	18.42
Very Good	9	23.68
Excellent	19	50
TOTAL	38	100



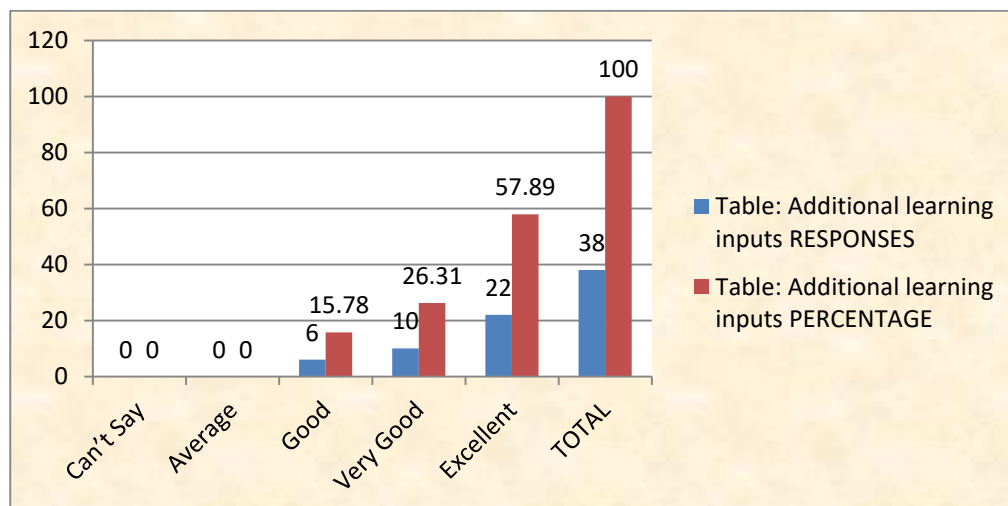
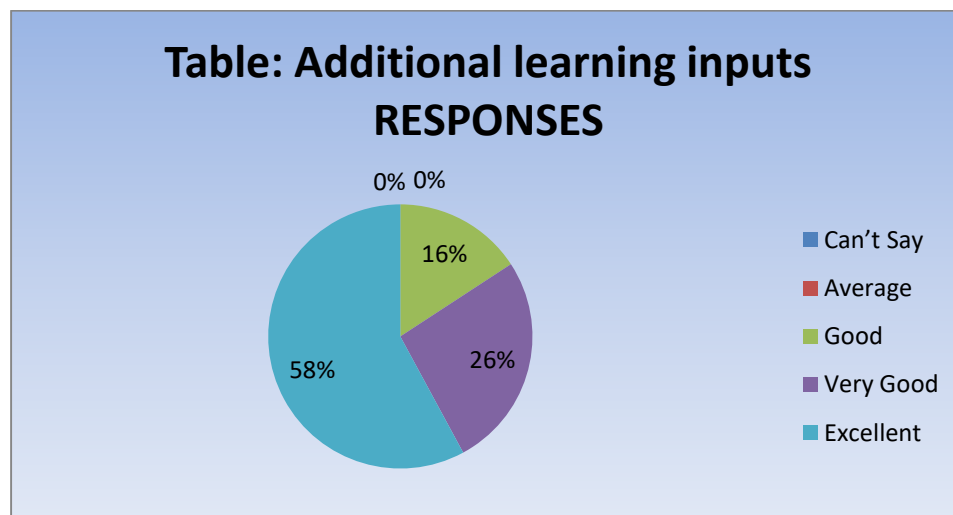
50% of teachers expressed the curriculum updation excellent, **23%** are given **very good** rating, 18% are given as good rating, very few given average rating and few teachers they are not satisfied with curriculum updation.

Table: On hand/practical lab experience provided		
OPTIONS	RESPONSES	PERCENTAGE
Can't Say	2	5.26
Average	0	0
Good	2	5.26
Very Good	20	52.63
Excellent	14	36.84
TOTAL	38	100



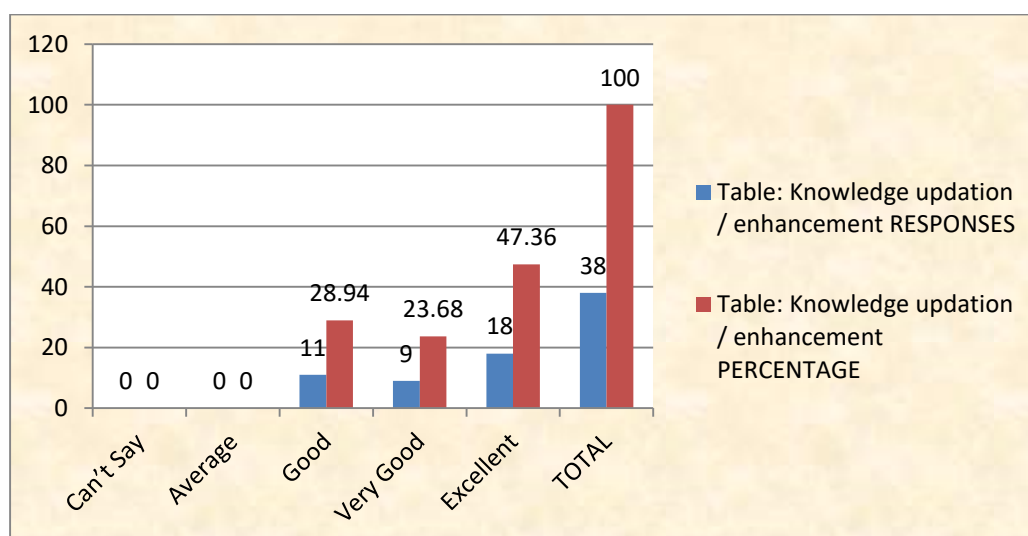
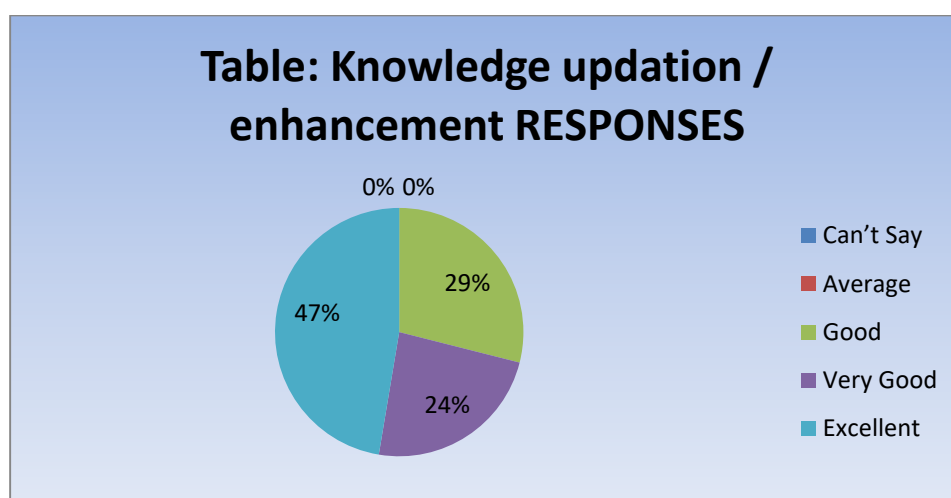
Facilities are available in Lab are satisfied with most of the teachers. **36% are given excellent** feedback, more than 50% given very good rating and very good range and 5.26% of teachers given poor response.

Table: Additional learning inputs		
OPTIONS	RESPONSES	PERCENTAGE
Can't Say	0	0
Average	0	0
Good	6	15.78
Very Good	10	26.31
Excellent	22	57.89
TOTAL	38	100



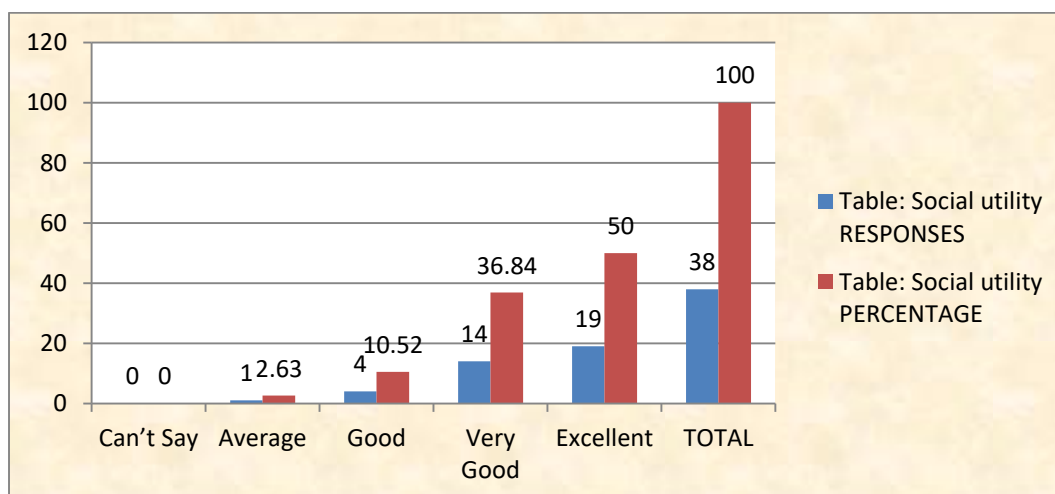
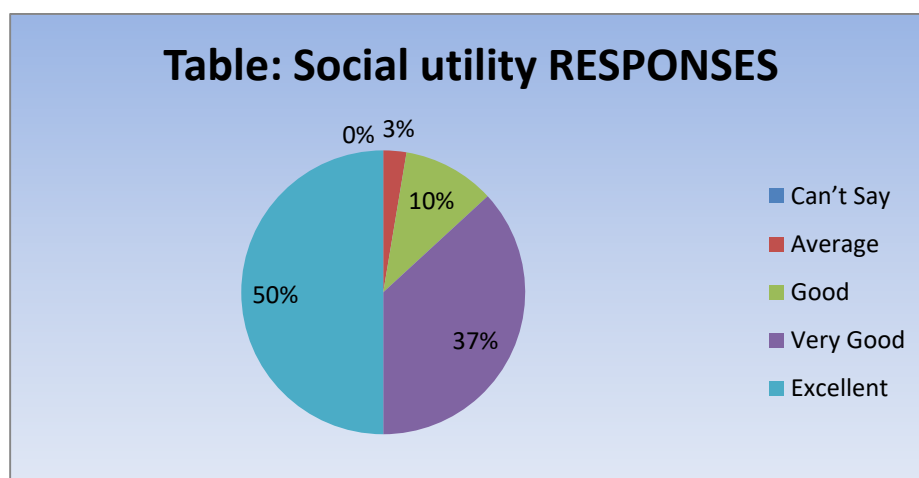
Most of the departments have added additional input in their curriculum which was done BOS, so, most of the teachers given good response . i.e., 57 % given excellent response, 26% of teachers given very good rating, no one given poor response.

Table: Knowledge updation / enhancement		
OPTIONS	RESPONSES	PERCENTAGE
Can't Say	0	0
Average	0	0
Good	11	28.94
Very Good	9	23.68
Excellent	18	47.36
TOTAL	38	100



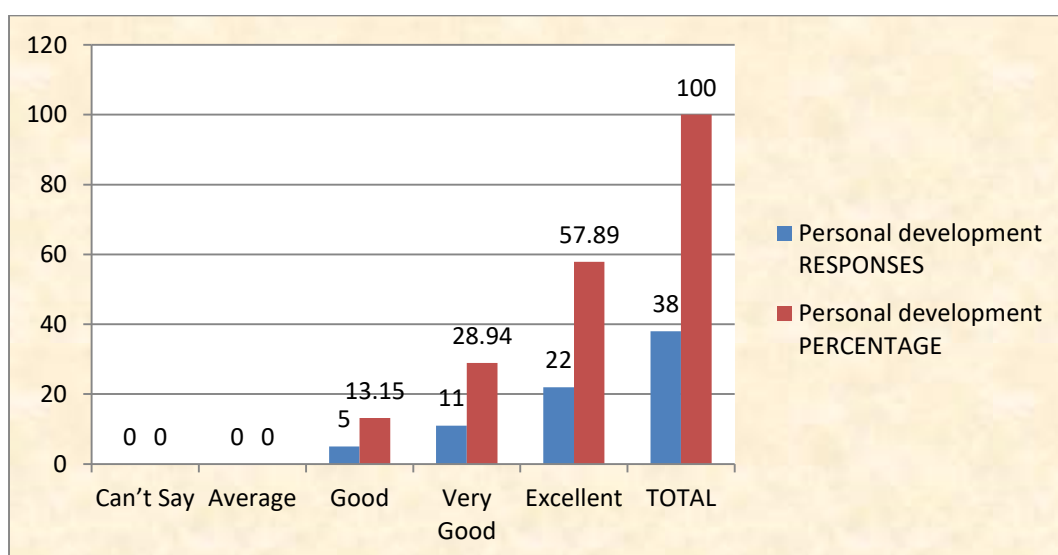
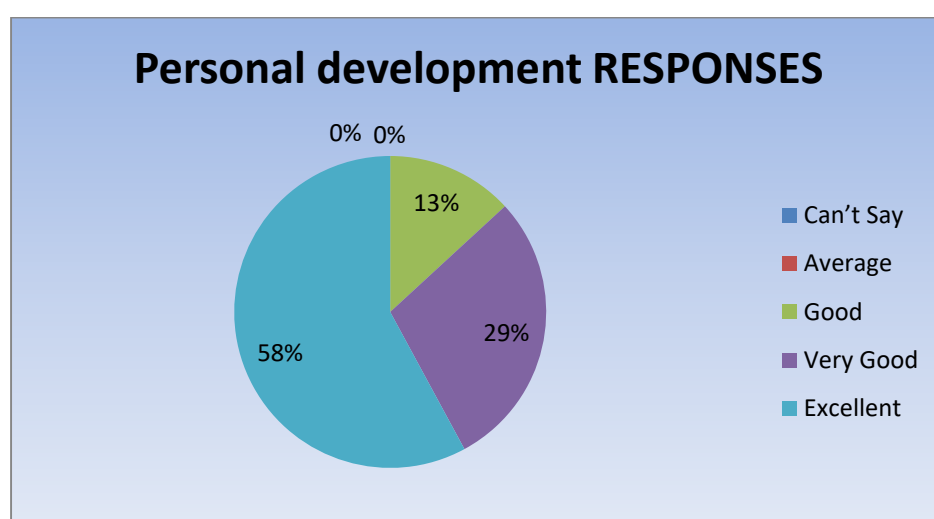
Regarding knowledge updation/enhancement 47.36% of Students given excellent response because students are doing Community Service Project as introduced in their curriculum and no one given poor response.

Table: Social utility		
OPTIONS	RESPONSES	PERCENTAGE
Can't Say	0	0
Average	1	2.63
Good	4	10.52
Very Good	14	36.84
Excellent	19	50
TOTAL	38	100



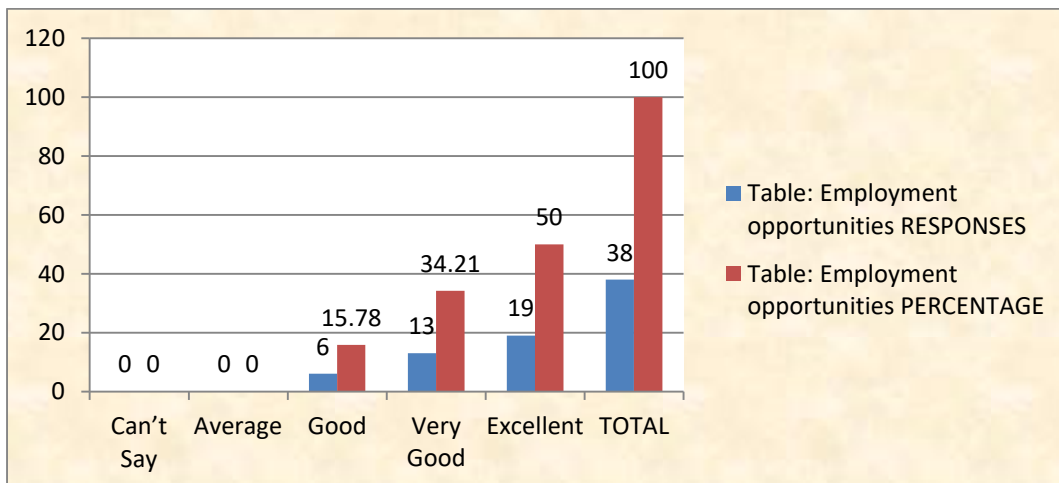
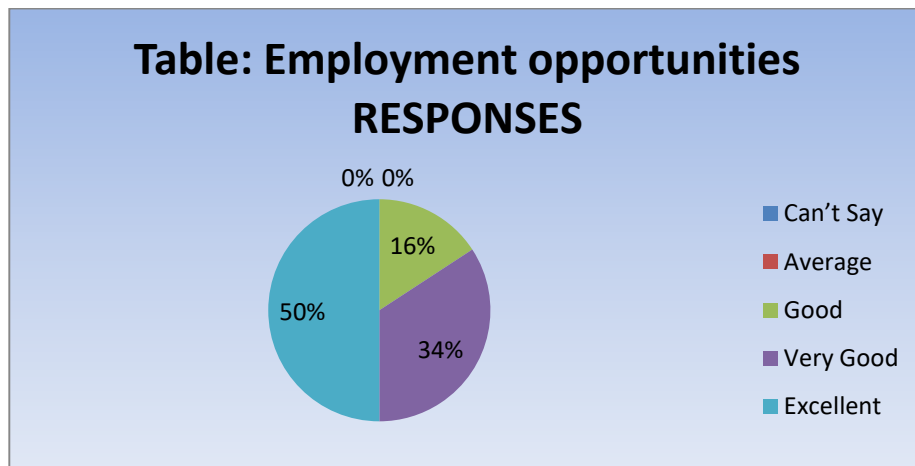
Various activities are done related to social services, so the 50% of teachers given excellent response, 36% of teachers given very good and very few teachers given average rating and no one given as poor response

Table: Personal development		
OPTIONS	RESPONSES	PERCENTAGE
Can't Say	0	0
Average	0	0
Good	5	13.15
Very Good	11	28.94
Excellent	22	57.89
TOTAL	38	100



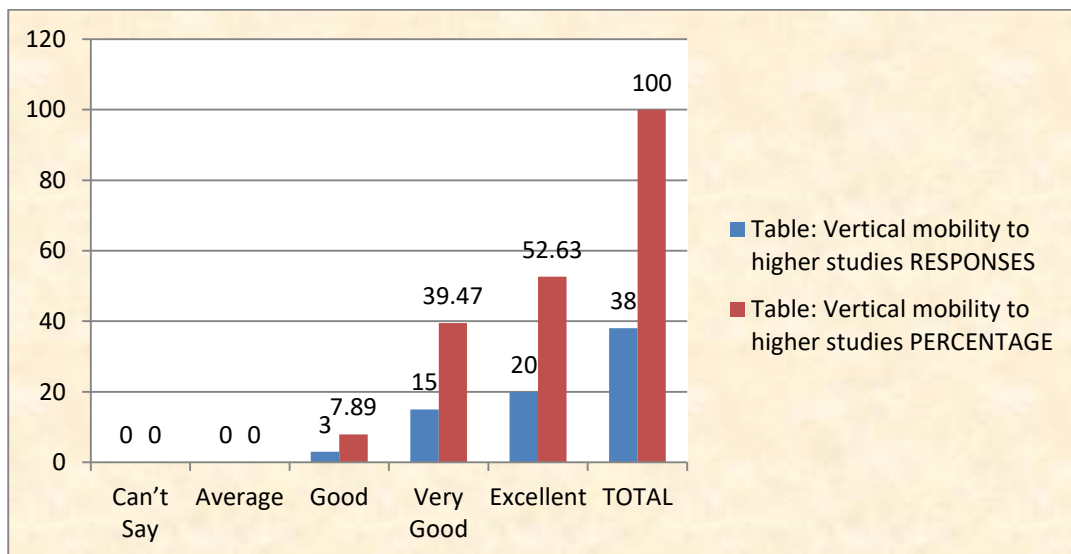
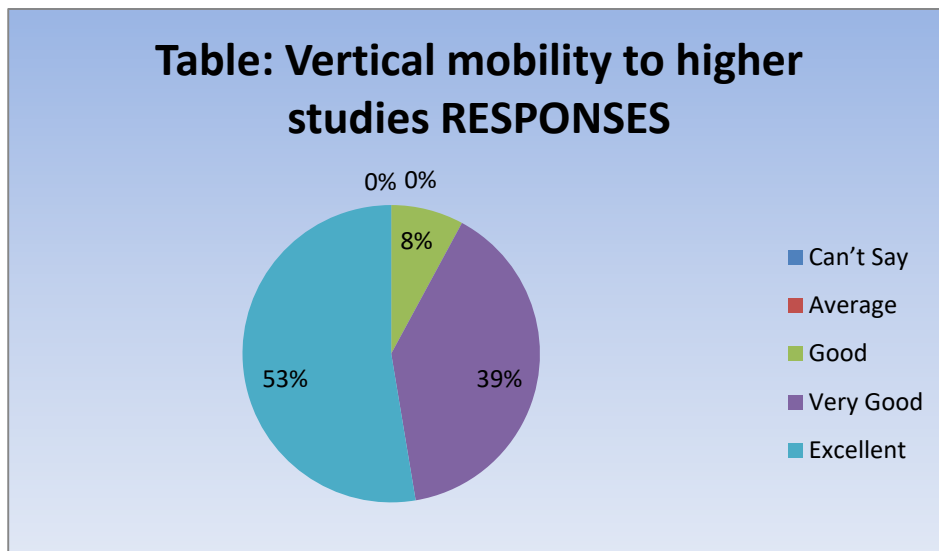
As Institution provide training through JKC and English department on Communication skills and technical skills, many students got benefited. So, 57.89% of teachers given excellent response, 28.94% are given very good, 13.15% of teachers given good response, no one given poor response.

Table: Employment opportunities		
OPTIONS	RESPONSES	PERCENTAGE
Can't Say	0	0
Average	0	0
Good	6	15.78
Very Good	13	34.21
Excellent	19	50
TOTAL	38	100



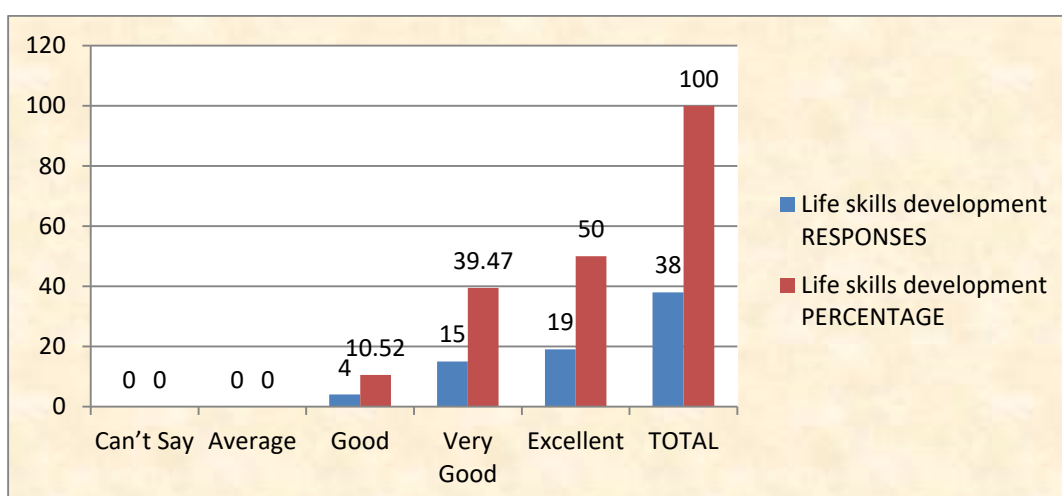
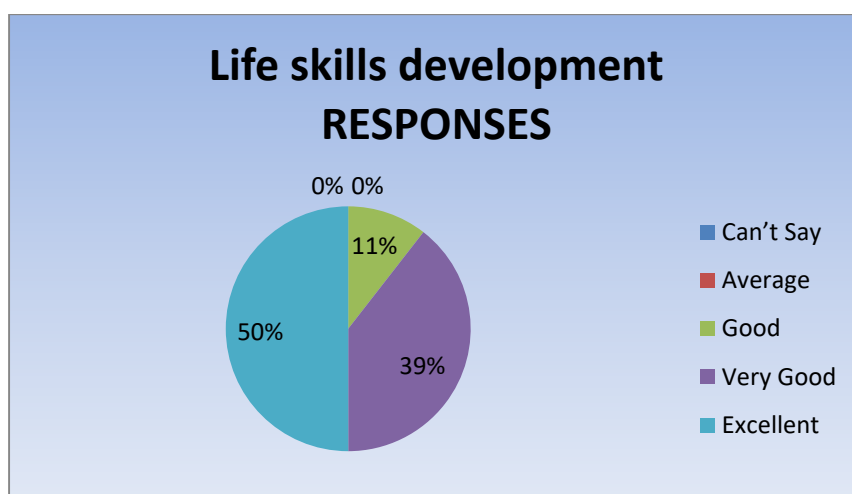
Students got opportunities Job drives conducted by JKC in Institution for this 50% of teachers given excellent response , 34% of teachers they have given good response, 0% of teachers given poor response.

Table: Vertical mobility to higher studies		
OPTIONS	RESPONSES	PERCENTAGE
Can't Say	0	0
Average	0	0
Good	3	7.89
Very Good	15	39.47
Excellent	20	52.63
TOTAL	38	100



Most of the teachers in the Institution given training and provided material to crack PG Entrance examinations by the students. So, 52.63% of teachers given excellent response, very few teachers are given poor response.

Table: Life skills development		
OPTIONS	RESPONSES	PERCENTAGE
Can't Say	0	0
Average	0	0
Good	4	10.52
Very Good	15	39.47
Excellent	19	50
TOTAL	38	100



Academic curriculum having various life skill courses, so every department they need to choose LSC, students got benefited from these courses. So, 50% of teachers given excellent feedback, 39% of teachers given very good response, 10% of teachers given good response, no one given poor response.

